

May 4, 2026

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| 13:00 | 18:00 | Registration |
| 19:00 | | Welcome Dinner |

May 5, 2026

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| 7:30 | 9:00 | Registration, Breakfast |
| 9:00 | 9:15 | Opening Ceremony <i>Milan Turčáni, František Petrovič</i> |

Keynote Lectures (Chairman: Zoltán Balogh), Room A

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| 9:30 | 10:00 | Path to Energy-Autonomous Systems-On-Chip Through Ultra-Low-Voltage Design and Energy Harvesting <i>Viera Stopjaková</i> |
| 10:00 | 10:30 | Scaffolding Data-Centric AI: Engineering Patterns and Failure Modes in Undergraduate Projects <i>Tomáš Pitner</i> |
| 10:30 | 11:00 | Break |

| | Session 1 (Chairman: Boris Aberšek), Room A | Session 2 (Chairman: Gergely Sebestyén), Room B |
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| | Session 1 (Chairman: Boris Aberšek), Room A | Session 2 (Chairman: Gergely Sebestyén), Room B | | |
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| | | Developer Productivity with Cost-Benefit Analysis <i>Marta Palade, Maria Elena Boatca, Andra Diaconescu, Anca Draghici</i> | <i>Chinyere Chidera Okechukwu, Petra Poulová, Pavel Bachmann</i> 🎧 |
| 11:50 | 12:00 | Interaction between Real and Virtual Environments in Chemistry Education using the Example of Redox Reactions <i>Martin Břlek, Hana Hlavsova, Veronika Machkova</i> | A High-Fidelity VR Framework for Immersive Performance Analytics and Seamless User Feedback in Construction 4.0 Environments <i>Mariana Moreiras, Luis Alfonso, Leonel Deusdado</i> 🎧 |
| 12:00 | 13:00 | Lunch | |
| 14:00 | | Social Event | |
| 19:00 | | Gala Dinner | |

May 6, 2026

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| 7:30 | 8:30 | Breakfast | |
| | | Special Session Smart Biosignal Analysis: IoT, Sensors and Machine Learning Applications (Chairman: Zoltán Balogh), Room A | Special Session Algorithmic Trading and Computational Intelligence in Finance (Chairman: Martin Drozda), Room B |
| 9:00 | 9:10 | Multimodal Analysis of VR Training Scenarios for Industry 5.0: An Interdisciplinary Approach to Physiological, Behavioral, and Technological Aspects <i>Denis Ďuriač, Zoltán Balogh</i> | The Impact of Binary Target Engineering on Sector-Wise Class Differentiation in Next-Day Return Prediction <i>Lívia Kelebercová, Michal Munk, Jakub Marták</i> |
| 9:10 | 9:20 | Machine Learning Classification of Soil Properties for Discriminating Regenerative and Conventional Agricultural Management Regimes Using IoT Sensor <i>Kristián Fodor, Zoltán Balogh</i> | Enhancing Time Series Forecasting using Persistent Homology <i>Patrik Šebek, Martin Drozda, Maroš Čavojský</i> |
| 9:20 | 9:30 | Human vs. LLM Risk Assessment: A Comparative Study of ISO 27001 Cyber Risk Classification <i>Marek Hrabčák, Zoltán Balogh</i> | Kagi Chart Representations as Structured Inputs for Deep Learning Models <i>Filip Hodoň, Maroš Čavojský, Martin Drozda</i> |
| 9:30 | 9:40 | Low-Cost Flight Data Recording and Cloud-Based Analysis Platform for General Aviation Training <i>Martin Vozár, Ladislav Fózó, Peter Korba, Zoltán Balogh</i> | Gamified Financial Education: Human vs. Deep Learning Trading Agents <i>Maroš Čavojský, Martin Drozda, Filip Hodoň</i> |
| 9:40 | 9:50 | Analysis of Security Risks Associated with Cookies in University Information Systems | Geometric and Topological Perspectives on Financial Market Dynamics |

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| 9:50 | 10:00 | <p><i>Jan Francisti, Marián Hlavačka, Zoltán Balogh, Azeta Tartaraj</i></p> <p>Security Evaluation of Communication Protocols in Wireless Sensor Networks for Smart Building Environments</p> <p><i>Zoltán Balogh, Zsolt Čonka, Martin Magdin, Norbert Ádám, Shkëlqim Fortuzi</i></p> | <p><i>Jakub Marták, Michal Munk, Daša Munková, Lívia Kelebercová</i></p> <p>Cumulative True Range for Benchmarking of Trading Algorithms</p> <p><i>Martin Drozda, Maroš Čavojský</i></p> |
| 10:00 | 10:10 | <p>Development of a robot function to support children's movement coordination: a NAO-based approach</p> <p><i>Enikő Nagy, György Molnár</i></p> | <p>Portfolio Optimization with TD3 Algorithm Using Technical Indicators</p> <p><i>Šimon Teodora, Peter Likavec, Maroš Čavojský, Martin Drozda</i></p> |
| 10:10 | 10:20 | Break | |
| | | Session 3 (Chairman: Attila Kővári), Room A | Session 4 (Chairman: Jan Francisti), Room B |
| 10:20 | 10:30 | <p>Kandó Cloud Campus: A Project-Based, Distributed-Resource Higher-Education Ecosystem</p> <p><i>György Molnár, István Németh, Gergely Sebestyén</i></p> | <p>AI Literacy of Teachers in the Czech Republic in the Context of DigComp 3.0</p> <p><i>Kristýna Kiliánová, Petra Kočková, Kateřina Kostolányová</i></p> |
| 10:30 | 10:40 | <p>Student perceptions of school support for creativity and innovation in technical education</p> <p><i>Elod Gogh, Attila Kovari</i></p> | <p>Comparison of Human and GenAI Feedback Generation for Programming Assignments</p> <p><i>Ľubomír Benko, Janka Pecuchová, Lucia Benková</i></p> |
| 10:40 | 10:50 | <p>Critical Thinking and Media Use in Technical Education</p> <p><i>Elod Gogh, Attila Kovari</i></p> | <p>Mapping Citizen Science Platforms for Environmental Education in Slovakia</p> <p><i>Katarina Skokanova, Imrich Jakab</i></p> |
| 10:50 | 11:00 | <p>Digital Green Campus Interventions: Conditions Under Which AI and IoT Generate Educational Value Alongside Operational Sustainability</p> <p><i>Imre Tóbel</i></p> | <p>Inquiry-Based Learning in Secondary Education through Scavenger Applications</p> <p><i>Imrich Jakab, Zuzana Pucherová, Martina Agarski, Dana Kollárová</i></p> |
| 11:00 | 11:10 | <p>Generative AI in Academia: Student Perspectives</p> <p><i>Olga Martincikova Sojkova, David Martincik, Vaclav Prochazka, Jan Tluchor</i></p> | <p>Didactic Potential of 3D Pen Activities Designed by Pre-service Teachers in the Context of the New National Curriculum: A Qualitative Content Analysis</p> <p><i>Maria Anna Jedina, Lilla Korenova, Angelika Schmid, Katarina Zilkova</i></p> |
| 11:10 | 11:20 | <p>Teaching art history with the help of a three-dimensional virtual model</p> <p><i>Jan Vopršal, Marie Hubálovská</i></p> | <p>STEM in Education: A Comparative Analysis of the Influence of Physical Hardware and Simulation on the Development of Algorithmic Thinking</p> <p><i>Petr Coufal, Eva Milková</i></p> |

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| 11:20 | 11:30 | Transforming Higher Education: A Case Study on the Integration of Coursera at the University of Hradec Králové <i>Petra Poulova, Miroslava Černá</i> | An Indicator-Based Framework for Adaptive Distance Learning: Design of a Learner-Needs Model and Expert Validation <i>Iryna Bilous, Viktoriia Homotiuk, Oksana Gomotiyk, Azeta Tartaraj, Beata Akimjakova, Oto Mucka</i> |
| 11:30 | 11:40 | Integrating AI and Formative E-Assessment in Geometry Education <i>Katerina Biernatova, Lilla Korenova</i> | Developing spatial imagination and STEM skills using unmanned technologies <i>Radek Nemec</i> |
| 11:40 | 11:50 | Voice-Controlled game interaction <i>Patrik Voštinár, Radoslav Proft</i> | Analysis of the pilot verification of the questionnaire on the use of digital teaching aids by teachers in the school education process <i>Júlia Surodová, Ján Záhorec, Michal Munk</i> |
| 11:50 | 12:00 | Students' Intrinsic Motivation When Using Moodle in Informatics Classes <i>Ladislav Kalous</i> | Assessing Cognitive Load in Technology-Enhanced Learning Environments: An Interface-Based Evaluation Framework <i>Iryna Yaroschuk, Oksana Gomotiyk, Oleksandr Kolesnyk, Lubomir Pekarcik, Tomáš Lengyelfalusy, Filip Makan</i> |
| 12:00 | 12:10 | AI-Generated Single-Use Educational Applications: The Process of Creation, Publication and Quality Verification <i>Petr Voborník</i> | Digital Education as a Tool for Shaping Modern Human Capital: A Comparative Analysis of Eastern European Countries <i>Viktoriia Savitska, Oksana Gomotiuk, Mykola Karmaz, Tomáš Lengyelfalusy, Ervín Weiss, Filip Makan</i> |
| 12:10 | 12:20 | Feedback and Assessment as a Comprehensive Learning Support System in Online Teacher Education Courses <i>Lucie Rohlíková</i> | Digital Inclusive Technologies in the Literacy Education of Primary School Pupils <i>Filip Makan, Andriana Shyshak, Rostyslav Rudenskyi, Silvia Jakobová, Miroslav Tvrdoň, Beáta Akimjaková</i> |
| 12:20 | 12:30 | Reproducible Synthetic Tabular Data Generation for Education with Gemini <i>Olga Martinickova Sojkova, Miroslav Adámek, Mikuláš Gangur</i> | Modeling Cybersecurity in Smart Cities: A Knowledge-based approach <i>Peter Mikulecký, Pavel Čech, Karel Mls, Tereza Otčenášková, Daniela Ponce, Peter Tučník, Andrea Žváčková</i> |
| 12:30 | 12:40 | The use of Guilford's structural model of intelligence in the design of adaptive learning systems <i>Ernest Kováč, Jozef Belko, Ján Máhrik, Stanislav Šurin, Ervín Weiss</i> | |
| 12:45 | 13:00 | Closing Ceremony | |
| 13:00 | 14:00 | Lunch | |

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